

Recommendations

GA und EC are in support of the following recommendations:

(a) ICMI should continue and elaborate its cooperation with other associations devoted to furthering mathematical and scientific education, such as IACME, IFIP, ICSU, and the newly founded African Mathematical Union.

(b) National Subcommittees of ICMI should be reactivated. While the national subcommittees of a small number of countries are very active both with matters of national concern and in international cooperation and contacts, the committees of several other countries do not operate in a satisfactory way: Addresses are obsolete, information received from the Commission is not being distributed, letters and invitations are not being answered etc. Reactivation of the national subcommittees will be tried through the official channels and on individual bases. Reactivation should be a concern of all who could contribute to and profit from the national committees' work.

(c) Internationally composed committees, working groups and study groups which have been established in preparation for or during an ICME in order to study and further particular areas of research and development in mathematical education should be invited to continue their work and to establish appropriate working structures and information systems. Special proposals were presented in this direction by the Working Group (EWG 11) on the Relations between History and Pedagogy of Mathematics (Secretary: Dr. L.F. Rogers, 29, St. Winifred's Road, Teddington, Middlesex TW II 9JS, England) and the Working Group (EWG 12) on the Psychology of Learning Mathematics (Secretary: Prof. Dr. A. Abele, Schlittweg 33, 0-6905 Schriesheim, FRG).

After the meetings of the GA and the EC had taken place the President received a recommendation from a Group of Congress participants which was then read by Professor Steiner in his final address and applauded by the audience. This recommendation is concerned with the theme 'Women and Mathematics' and the poor representation of women in official positions and activities during and in the planning of the Congress. It was suggested that for the 1980 Congress a group of women be included in the organizational committees, that a main speaker (preferably a woman) be invited to speak on some aspect of 'Women and Mathematics', and that this theme be a subject for a discussion group.

Proceedings of the Third International Congress on Mathematical Education, Karlsruhe, Organizing Committee of the 3rd ICME, 1977, 385-386